



# Principled Policing

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## Procedural Justice and Implicit Bias

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# Training

POST CCN 12426

A Partnership Among:

- ✧ Commission on Peace Officer Standards and Training (POST)
- ✧ California Department of Justice
- ✧ Oakland Police Department
- ✧ Stockton Police Department
- ✧ Stanford SPARQ: Social Psychological Answers to Real-World Questions
- ✧ California Partnership for Safe Communities

*Based on the Procedural Justice curriculum developed by Professors Tom Tyler & Tracey Meares, Yale University, in partnership with the Chicago Police Department, and the Implicit Bias curriculum developed by Professors Jennifer Eberhardt & Hazel Markus, Stanford SPARQ*



# What This Class Is and Is Not

## NOT:

- Redefining policing
- Ethics class
- Political correctness
- Critical in nature

## IS:

- Critical in practice
- Thinking differently
- Reflecting on your own experiences and practices
- Grounded in research

# Course Objectives

- Understand the concepts of legitimacy and procedural justice and how they relate to policing.
- Understand the different roles policing has played in our own history and the effect this has on community trust and support for police.
- Explain what implicit bias is, its universality, and its relevance.
- Learn ways that procedural justice principles can be implemented in your daily interactions with the public.

# Housekeeping

- Please silence your cell phones
- Agenda review
- Active participation is encouraged! Instructors will keep us on schedule.

